

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Subject Leader Progression Document  
PSHE

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

Health and Wellbeing			
	Y1/2	Y3/4	Y5/6
<b>Physical, emotional, and mental</b>		<ul style="list-style-type: none"> <li>To know and understand the difference between the terms physical, emotional and mental</li> <li>To become more self-aware</li> <li>To understand why setting goals is important</li> </ul>	
<b>Healthy lifestyle</b>	<ul style="list-style-type: none"> <li>To learn about where vegetables and fruit grow</li> <li>To learn to make simple choices that improve their health and well-being e.g. healthy eating</li> <li>To understand the need for protein as part of a balanced diet</li> <li>To recognise which types of food are healthy</li> <li>To apply their knowledge of healthy eating to plan a menu for a themed party</li> <li>To make positive real-life choices</li> <li>To understand the need for physical activity to keep healthy</li> <li>To recognise the benefits of regular exercise and understand the particular benefits of different physical activities for promoting health</li> <li>To understand how muscles work</li> <li>To make positive real-life choices</li> <li>To understand the importance of physical activity and rest as part of a balanced, healthy lifestyle</li> <li>To make positive real-life choices</li> </ul>	<ul style="list-style-type: none"> <li>To understand the meaning of the word 'healthy'</li> <li>To know the recommended guidelines for physical activity and understand the reasons for these</li> <li>To recognise the need to take responsibility for actions</li> <li>To explore the relationship and balance between physical activity and nutrition in achieving a physically and mentally healthy lifestyle</li> </ul>	<ul style="list-style-type: none"> <li>To know about the basic synergy between physical, emotional and mental health</li> <li>To know about, recognise and understand changes that occur during puberty</li> <li>To understand the importance of making change in adopting a more healthy lifestyle</li> </ul>
<b>Hygiene</b>	<ul style="list-style-type: none"> <li>To learn about the importance of effective teeth cleaning and good dental hygiene</li> <li>To learn how to take care of teeth, in addition to brushing</li> <li>To manage basic personal hygiene</li> <li>To find out which foods are good for us</li> <li>To understand the importance of a healthy lifestyle, including dental hygiene</li> </ul>		

  
**Subject Leader Progression Document**  
**PSHE**

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To make simple choices that improve their health and well-being e.g. healthy eating</li> <li>○ To learn to eradicate germs and the spread of diseases by washing hands</li> <li>○ To understand how germs spread infections and diseases</li> <li>○ To learn about the importance of and reasons for bathing and showering</li> <li>○ To manage basic personal hygiene</li> <li>○ To learn about the importance of and reasons for bathing and showering</li> <li>○ To understand the importance of maintaining personal hygiene</li> </ul>		
<b>Nutrition and food</b>		<ul style="list-style-type: none"> <li>○ To know where different foods come from</li> <li>○ To know about and understand the function of different food groups for a balanced diet</li> <li>○ To identify the range of jobs carried out by the people they know</li> <li>○ To reflect on the range of skills needed in different jobs</li> <li>○ To learn to prepare and cook a variety of dishes</li> <li>○ To work co-operatively, showing fairness and consideration to others</li> </ul>	<ul style="list-style-type: none"> <li>○ To know about the different food groups and their related importance as part of a balanced diet</li> <li>○ To develop an awareness of their own dietary needs</li> <li>○ To work independently and in groups, taking on different roles and collaborating towards common goals</li> <li>○ To take responsibility for their physical activity and nutrition in achieving a physically and mentally healthy lifestyle</li> <li>○ To know how to cook and apply the principles of nutrition and healthy eating</li> <li>○ To prepare and cook with a variety of ingredients, using a range of cooking techniques</li> </ul>
<b>Aspiration</b>		<ul style="list-style-type: none"> <li>○ To understand that everyone has different strengths and weaknesses</li> <li>○ To know how to set realistic targets</li> <li>○ To self-assess, understanding how this will help their future actions</li> <li>○ To understand how to break down the steps needed to achieve a goal</li> </ul>	<ul style="list-style-type: none"> <li>○ To identify and talk about their own and others' strengths and weaknesses and how to improve</li> <li>○ To self-assess, understanding how this will help their future actions</li> <li>○ To be able to reflect on past achievements</li> <li>○ To recognise achievements of others as being worthwhile and important</li> </ul>

  
**Subject Leader Progression Document**  
**PSHE**

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

		<ul style="list-style-type: none"> <li>○ To identify and talk about their own and others' strengths and weaknesses and how to improve</li> <li>○ To reflect on the range of skills needed in different jobs</li> </ul>	<ul style="list-style-type: none"> <li>○ To begin to set personal goals</li> <li>○ To identify the skills they need to develop to make their contribution in the working world in the future</li> <li>○ To make connections between their learning, the world of work and their future economic wellbeing</li> </ul>
<b>Emotions</b>	<ul style="list-style-type: none"> <li>○ To learn about making positive choices and how they can lead to happiness</li> <li>○ To recognise, name and manage their feelings in a positive way</li> <li>○ To recognise how their behaviour affects other people</li> <li>○ To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>○ To learn about the importance of love</li> <li>○ To recognise, name and deal with their feelings in a positive way</li> <li>○ To understand and be aware of the different ways to show sadness</li> <li>○ To understand about coping with change and loss</li> <li>○ To understand that all actions have consequences</li> <li>○ To learn to take responsibility for our actions</li> <li>○ To recognise how their behaviour affects other people</li> <li>○ To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>○ To think about themselves, learn from experiences and recognise what they are good at</li> <li>○ To recognise choices that they can make and value their achievements</li> <li>○ To learn how to set simple goals and targets for themselves</li> </ul>	<ul style="list-style-type: none"> <li>○ To listen to and show consideration for other people's views</li> <li>○ To empathise with another viewpoint</li> <li>○ To listen to, reflect on and respect other people's views and feelings</li> <li>○ To develop strategies for managing and controlling strong feelings and emotions</li> <li>○ To understand that family units can be different and can sometimes change</li> </ul>	<ul style="list-style-type: none"> <li>○ To develop strategies for understanding, managing and controlling strong feelings and emotions and dealing with negative pressures</li> <li>○ To manage changing emotions and recognise how they can impact on relationships</li> <li>○ To know about and understand the cyclic nature of life and how death is an inevitable part of this cycle</li> <li>○ To understand the need for empathy when peers are experiencing conflict at home</li> </ul>
<b>Safety</b>	<ul style="list-style-type: none"> <li>○ To understand the importance of sun safety</li> <li>○ To know how to keep safe in the sun</li> </ul>	<ul style="list-style-type: none"> <li>○ To use strategies to stay safe when using ICT and the internet</li> </ul>	<ul style="list-style-type: none"> <li>○ To take action based on responsible choices</li> </ul>

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To recognise and manage risk in everyday activities</li> <li>○ To learn rules for, and ways of, keeping safe, including basic road safety and about people who can help them to stay safe</li> <li>○ To develop an awareness of the Green Cross Code</li> <li>○ To demonstrate basic road safety skills</li> <li>○ To learn about the importance of medicine safety</li> <li>○ To recognise that some substances can help or harm the body</li> <li>○ To learn about the difference between secrets and surprises</li> <li>○ To understand when not to keep adults' secrets</li> <li>○ To seek help from an appropriate adult when necessary</li> <li>○ To learn about who to go to for help and advice</li> <li>○ To recognise that there are people who care for and look after them</li> <li>○ To know how to keep safe and how and where to get help</li> <li>○ To recognise and respond to issues of safety relating to themselves and others and how to get help</li> <li>○ To learn about the importance of using the internet</li> <li>○ To know how to keep safe and how and where to get help</li> <li>○ To use strategies to stay safe when using ICT and the internet</li> </ul>	<ul style="list-style-type: none"> <li>○ To begin to make responsible choices and consider consequences</li> <li>○ To use ICT safely including keeping electronic data secure</li> <li>○ To use ICT safely including using software features and settings</li> </ul>	<ul style="list-style-type: none"> <li>○ To identify the different kinds of risks associated with the use and misuse of a range of substances and the impact that misuse of substances can have on individuals, their families and friends</li> <li>○ To make responsible, informed decisions relating to medicines, alcohol, tobacco and other substances and drugs</li> </ul>
<p><b>Growing and changing</b></p>	<ul style="list-style-type: none"> <li>○ To identify and respect similarities and differences between boys and girls</li> <li>○ To learn about the process of growing from young to old</li> <li>○ To learn the names for different parts of the body</li> <li>○ To recognise similarities and differences based on gender</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand that the rate at which we grow differs from person to person</li> <li>○ To show awareness of changes that take place as they grow</li> <li>○ To know and understand how to look after our teeth</li> <li>○ To understand what happens when we lose teeth as we grow up and why this happens</li> </ul>	

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To recognise and respect similarities and differences between people</li> <li>○ To learn about the physical changes in their bodies as we grow</li> <li>○ To understand emotional changes as they grow up</li> <li>○ To learn about how our needs change and grow as we develop</li> <li>○ To recognise the simple physical changes to their bodies experienced since birth</li> <li>○ To learn to take responsibility for their own actions</li> <li>○ To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>○ To listen to, reflect on and respect other people's views and feelings</li> <li>○ To learn about a range of different feelings and emotions</li> <li>○ To recognise, name and manage their feelings in a positive way</li> </ul>		
<b>First aid</b>		<ul style="list-style-type: none"> <li>○ To take responsibility for their own safety and the safety of others and be able to seek help in an emergency</li> <li>○ To know when and how to make an emergency call</li> <li>○ To recognise the importance of local organisations in providing for the needs of the local community</li> <li>○ To behave safely and responsibly in different situations</li> </ul>	

Relationships			
	Y1/2	Y3/4	Y5/6
<b>Communications</b>	<ul style="list-style-type: none"> <li>○ To recognise and communicate feelings to others</li> <li>○ To recognise and communicate feelings to others</li> <li>○ To listen to, reflect on and respect other people's views and feelings</li> </ul>	<ul style="list-style-type: none"> <li>○ To recognise that there are many ways to communicate</li> <li>○ To understand the need to communicate clearly</li> </ul>	<ul style="list-style-type: none"> <li>○ To recognise that there are many different ways to communicate</li> <li>○ To understand the need for confidentiality in certain situations</li> </ul>

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To understand that it is important to share their opinions and to be able to explain their views</li> <li>○ To learn to listen to other people and play and work co-operatively</li> <li>○ To recognise the importance of listening to other people</li> <li>○ To understand the importance of being able to work cooperatively</li> <li>○ To understand the concept of negotiation</li> <li>○ To understand the importance of being able to play and work cooperatively</li> <li>○ To work independently and in groups, taking on different roles and collaborating towards common goals</li> <li>○ To take part in a simple debate about topical issues</li> <li>○ To share opinions and explain their views To reflect on the similarities and differences between people</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand why it is important to listen to others</li> <li>○ To talk about their views on issues that affect themselves and their class</li> <li>○ To know how to communicate their opinions in a group</li> <li>○ To listen to and show consideration for other people's views</li> </ul>	<ul style="list-style-type: none"> <li>○ To know and understand the importance of listening to others</li> <li>○ To understand the role of the listener in any relationship</li> <li>○ To recognise that there are many ways to communicate</li> <li>○ To understand the need to both listen and speak when communicating with others</li> </ul>
<b>Collaborations</b>		<ul style="list-style-type: none"> <li>○ To work co-operatively, showing fairness and consideration to others</li> <li>○ To understand why it is important to work collaboratively</li> <li>○ To take the lead, prioritise actions and work independently and collaboratively towards goals</li> <li>○ To know how to identify ways to improve the environment</li> <li>○ To know how to spot problems and find ways of dealing with them</li> </ul>	<ul style="list-style-type: none"> <li>○ Understand that there are many situations in which collaboration is necessary</li> <li>○ To understand the need to develop team work skills</li> <li>○ To recognise that there are many roles within a community</li> <li>○ To understand the need to collaborate in a group situation</li> <li>○ To recognise that there are many roles within a community</li> <li>○ To understand the need to collaborate in a group situation</li> </ul>



## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

<b>Bullying</b>	<ul style="list-style-type: none"> <li>○ To learn about bullies and bullying behaviour</li> <li>○ To understand the difference between impulsive and considered behaviour</li> <li>○ To understand that name-calling is hurtful and avoidable</li> <li>○ To recognise how their behaviour affects other people</li> <li>○ To understand what is and what is not bullying behaviour</li> <li>○ To understand the difference between impulsive and considered behaviour</li> <li>○ To recognise the difference between good and bad choices</li> <li>○ To recognise how their behaviour affects other people</li> <li>○ To recognise how their behaviour affects other people</li> <li>○ To recognise how attitude and behaviour, including bullying, may affect others</li> <li>○ To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>○ To understand who can help if someone is affected by bullying</li> <li>○ To recognise that there are people who care for and look after them</li> <li>○ To consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying</li> <li>○ To seek help from an appropriate adult when necessary</li> </ul>	<ul style="list-style-type: none"> <li>○ To know how to recognise the difference between isolated hostile incidents and bullying</li> <li>○ To recognise how attitude, behaviour and peer pressure can influence choice and behaviour, including dealing with bullying</li> <li>○ To understand what self-esteem is and why it is important</li> <li>○ To understand the terms 'resilience' and 'persistence' and why these character traits are important</li> <li>○ To face new challenges positively and know when to seek help</li> <li>○ To know how to recognise bullying behaviour</li> <li>○ To recognise right and wrong, what is fair and unfair and explain why</li> <li>○ To understand the nature and consequences of negative behaviours such as bullying, aggressiveness</li> </ul>	
<b>Similarities and differences</b>		<ul style="list-style-type: none"> <li>○ To understand how we are all connected by our similarities</li> </ul>	<ul style="list-style-type: none"> <li>○ To learn about racial discrimination and its impact on societies, past and present</li> </ul>

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

		<ul style="list-style-type: none"> <li>○ To recognise and respect similarities and differences between people</li> <li>○ To know and understand how the make-up of family units can differ</li> <li>○ To empathise with another viewpoint</li> <li>○ To understand and appreciate the range of different cultures and religions represented within school</li> <li>○ To learn about the need for tolerance for those of different faiths and beliefs</li> <li>○ To understand the term 'diversity' and appreciate diversity within school</li> <li>○ To recognise and challenge stereotyping and discrimination</li> <li>○ To know and understand the features of a good friend</li> <li>○ To understand why it is important to be positive in relationships with others</li> <li>○ To know how to communicate their opinions in a group setting</li> <li>○ To work co-operatively, showing fairness and consideration to others</li> <li>○ To understand why it is important to be positive in relationships with others</li> </ul>	<ul style="list-style-type: none"> <li>○ To learn about gender discrimination and its impact</li> <li>○ To challenge stereotyping and discrimination</li> <li>○ To learn about the importance of family in different cultures</li> <li>○ To recognise and respect similarities and differences between people</li> </ul>
<b>Fairness</b>	<ul style="list-style-type: none"> <li>○ To recognise what is fair and unfair</li> <li>○ To learn to take part in discussions with the whole class</li> <li>○ To learn about others</li> <li>○ To reflect on the similarities and differences between people</li> <li>○ To recognise and respect similarities and differences between</li> <li>○ To understand that family and friends should care for each other</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand that everyone has different strengths and weaknesses</li> <li>○ To know how to set realistic targets</li> <li>○ To self-assess, understanding how this will help their future actions</li> <li>○ To understand how to break down the steps needed to achieve a goal</li> <li>○ To identify and talk about their own and others' strengths and weaknesses and how to improve</li> </ul>	

Subject Leader Progression Document  
PSHE



Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>To recognise how their behaviour affects other people</li> <li>To recognise how their behaviour and that of others may influence people both positively and negatively</li> <li>To understand the difference between right and wrong</li> <li>To recognise right and wrong, what is fair and unfair and explain why</li> <li>To learn strategies to cope with unfair teasing</li> <li>To understand that there are different types of teasing and bullying</li> <li>To consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying</li> <li>To recognise what is kind and unkind behaviour</li> <li>To understand that family and friends should care for each other</li> <li>To recognise how their behaviour and that of others may influence people both positively and negatively</li> </ul>	<ul style="list-style-type: none"> <li>To reflect on the range of skills needed in different jobs</li> </ul>	
<b>Healthy Relationships</b>			<ul style="list-style-type: none"> <li>To know about and understand the importance of touch in a range of contexts</li> <li>To know the difference between appropriate and inappropriate touches</li> <li>To know that relationships can change as a result of growing up</li> </ul>
<b>Friends and family</b>	<ul style="list-style-type: none"> <li>To learn how to develop positive relationships with peers</li> <li>To identify different relationships that they have and why these are important</li> <li>To understand the importance of making friends</li> <li>To identify and respect the differences and similarities between people</li> </ul>		

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To develop positive relationships through work and play</li> <li>○ To learn about some similarities and differences between people from different countries and the importance of cross-cultural friendships</li> <li>○ To learn about the importance of sharing as part of friendship and kindness</li> <li>○ To recognise the difference between right and wrong and what is fair and unfair</li> <li>○ To learn about the importance of family To recognise that family and friends should care for each other</li> <li>○ To recognise that there are people who care for and look after them</li> <li>○ To identify their special people and what makes them special</li> <li>○ To identify different relationships that they have and why these are important</li> </ul>		
--	--	--	--

Living in the Wider World			
	Y1/2	Y3/4	Y5/6
<b>Rules and Responsibilities</b>	<ul style="list-style-type: none"> <li>○ To understand the reason why we have rules</li> <li>○ To learn about rules as expectations</li> <li>○ To understand to agree and follow rules for their group and classroom</li> <li>○ To understand the why we have rules / expectations</li> <li>○ To learn about how they can contribute to the life of the class</li> <li>○ To suggest rules that would improve things for the common good</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand why rules are needed in different situations</li> <li>○ To recognise that rules may need to be changed</li> <li>○ To understand why it is important to plan ahead and think of potential consequences as a result of their actions</li> <li>○ To understand why it is important to behave responsibly</li> <li>○ To recognise that actions have consequences</li> <li>○ To know how to communicate their opinions in a group</li> </ul>	<ul style="list-style-type: none"> <li>○ To understand why structure is needed in different situations</li> <li>○ To understand the term 'anarchy' and understand the implications of living in an anarchic society</li> <li>○ To know and understand the meaning of the following:- democracy, sovereignty, dictatorship, government, monarchy</li> <li>○ To learn about organisations such as the United Nations</li> <li>○ To understand the importance and significance of equal rights</li> </ul>

## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To understand why it is important to be able to take turns</li> <li>○ To agree and follow rules for a collaborative game</li> <li>○ To take turns and share as appropriate</li> <li>○ To understand the concept of 'borrowing' To show responsibility to others</li> <li>○ To understanding the importance of sharing</li> <li>○ To know that everyone has a responsibility to consider the needs of others</li> <li>○ To understand that people and other living things have needs and that they have responsibilities to meet them</li> <li>○ To learn about responsibility to others</li> <li>○ To consider ways of looking after the school or community and how to care for the local environment</li> </ul>	<ul style="list-style-type: none"> <li>○ To listen to and show consideration for other people's views</li> </ul>	
<b>Communities</b>	<ul style="list-style-type: none"> <li>○ To understand their role in the class community</li> <li>○ To know how to contribute to the life of the classroom</li> <li>○ To understand that they belong to various groups and communities</li> <li>○ To work independently and in groups, taking on different roles and collaborating towards common goals</li> <li>○ To develop a sense of belonging in the wider community</li> <li>○ To understand the role of the local community</li> <li>○ To consider ways of looking after the school or community and how to care for the local environment</li> <li>○ To suggest rules that would improve things for the common good</li> <li>○ To develop a strong relationship with the local community</li> </ul>		



## Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

	<ul style="list-style-type: none"> <li>○ To understand the importance of shared responsibility within all communities</li> </ul>		
<b>Money and Finance</b>	<ul style="list-style-type: none"> <li>○ To understand where money comes from To recognise notes and coins</li> <li>○ To understand the role of money in our society</li> <li>○ To identify the different types of work people do and learn about different places of work</li> <li>○ To recognise where money comes from and the choices people make to spend money on things they want and need</li> </ul>	<ul style="list-style-type: none"> <li>○ To learn about and reflect on their own spending habits / choices</li> <li>○ To understand why financial management and planning is important from a young age To learn about and reflect on their own spending habits / choices</li> <li>○ To understand why financial management and planning is important from a young age</li> </ul>	<ul style="list-style-type: none"> <li>○ To learn about budgeting and what it means to budget</li> <li>○ To understand why financial management and planning is important from a young age</li> <li>○ To know and understand financial terms such as loan, interest, tax and discount</li> <li>○ To make connections between their learning, the world of work and their future economic wellbeing</li> <li>○ To show initiative and take responsibility for activities that develop enterprise capability</li> </ul>
<b>Enterprise</b>			<ul style="list-style-type: none"> <li>○ To know and understand the principles of enterprise</li> <li>○ To understand profit and loss</li> <li>○ To know and understand the principles of charity work</li> </ul>
<b>Discrimination</b>		<ul style="list-style-type: none"> <li>○ To know and understand the terms 'discrimination' and 'stereotype'</li> <li>○ Challenge stereotypes relating to gender and work</li> </ul>	
<b>Diversity</b>			<ul style="list-style-type: none"> <li>○ To understand the benefits of living in a diverse community and learn to celebrate diversity</li> <li>○ To talk with a wide range of adults</li> </ul>

### EYFS

- See themselves as a valuable individual
- Build constructive and respectful relationships.
  - Ensure children's play regularly involves sharing and cooperating with friends and other peers.
  - Congratulate children for their kindness to others and express your approval when they help, listen and support each other.
- Express their feelings and consider the feelings of others.
  - Model positive behaviour
  - Encourage talk about feelings and their opinions.



# Subject Leader Progression Document PSHE

Understand the world through skills & knowledge

Understand your impact & significance within the world you live

Embed RWM across all subjects

Thrive & flourish in a global society

Events from the past impact on our lives

Importance of collaboration

Build resilient, confident & independent learners

Relate current learning with past learning

Know & remember more

- Show resilience and perseverance in the face of challenge.
  - Help children to set their own goals and to achieve them.
- Identify and moderate their own feelings socially and emotionally.
  - Encourage children to think about their own feelings and those of others by giving explicit examples.
  - Support all children to recognise when their behaviour was not in accordance with the rules and why it is important to respect class rules.
- Think about the perspectives of others.
- Manage their own needs— Personal hygiene
  - Model practices that support good hygiene.
  - Narrate your own decisions about healthy foods, highlighting the importance of eating plenty of fruits and vegetables.
- Know and talk about the different factors that support their overall health and wellbeing:
  - Regular physical activity
  - Healthy eating
  - Tooth brushing
  - Sensible amounts of ‘screen time’
  - Having a good sleep routine
  - Being a safe pedestrian
  
- Show an understanding of their own feelings and those of others, and begin to regulate their behaviour accordingly.
- Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate.
- Give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.
- Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.
- Work and play cooperatively and take turns with others.
- Form positive attachments to adults and friendships with peers.
- Show sensitivity to their own and to others needs.