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|  | **EYFS** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Skill** | Explore the natural world around them, making observations and drawing pictures of animals and plants.  Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.  Understand some important process and changes in the natural world around them, |  |  |  |  |  | Can they recognise that living things have changed over time and that fossils provide information about living things that inhabited the earth millions of years ago?  Can they recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents?  Can they give reasons why offspring are not identical to each other or to their parents?  Can they explain the process of evolution and describe the evidence for this?  Can they identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution? |