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|  | **EYFS** | **Y1** | **Y2** | **Y3** | **Y4** | **Y5** | **Y6** |
| **Skill** | Can they name and describe some plants and animals that children are likely to see., encourage children to recognise familiar plants and animals whilst outside? Can they explore the natural world around them, making observations and drawing pictures of animals and plants?Do they know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class?  |  | Can they match certain living things to the habitats they are found in?Can they explain the differences between living and non-living things?Can they describe some of the life processes common to plants and animals, including humans?Can they decide whether something is living, dead or non-living?Can they describe how a habitat provides for the basic needs of things living there?Can they describe a range of different habitats?Can they describe how plants and animals are suited to their habitat? |  | Can they recognise that living things can be grouped in a variety of ways? Can they explore and use a classification key to group, identify and name a variety of living things? (Plants, vertebrates, invertebrates)Can they compare the classification of common plants and animals to living things found in other places? (under the sea, prehistoric)Do they recognise that environments can change and this can sometimes pose a danger to living things? | Can they describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird?Can they describe the life cycles of common plants?Can they explore the work of well know naturalists and animal behaviourists? (David Attenborough and Jane Goodall) | Can they describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences including microorganisms, plants and animals?Can they give reasons for classifying plants and animals based on specific characteristics?  |